

Mark Scheme (Provisional)

Summer 2021

Pearson Edexcel International GCSE In Biology (4BI1) Paper 2B

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General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

Question Number	Answer	Mark
1(a)	 An answer that makes reference to two of the following points: so that sperm can swim / can reach egg / otherwise they cannot swim / otherwise they cannot reach egg / eq (1) can fertilise egg / fertilisation can occur / (if abnormal) will not fertilise egg (1) so (initial) fertility is not reduced / or (if abnormal) fertility of these men will (already) be reduced (1) 	2

Question Number	Answer	Mark
1(b)(i)	An explanation that makes reference to two of the following points:	2
	 thickens / maintains, uterine wall / lining / endometrium / maintains pregnancy / eq (1) 	
	 inhibits FSH production / prevents more eggs maturing / eq (1) 	
	inhibits LH production / prevents ovulation / eq (1)	

Question Number	Answer	Mark
1(b)(ii)	 male sex hormone / increase male hormone level (1) because progestin reduces testosterone / eq (1) 	1

Question Number	Answer	Mark
1(b)(iii)	testes / testicles (1)	1

Question	Answer	Mark
Number		
1(c)(i)		1
	 reduce sperm production / eq (1) 	

Question	Answer	Mark
Number		
1(c)(ii)	to measure if sperm count fell / below 1 million per cm³ / fertility dropped / eq (1)	1

Question Number	Answer	Mark
1(c)(iii)	 prevent fertilisation / eq, as sperm production may be above 1 million per cm³ / still high / eq (1) 	1

Question Number	Answer	Mark
1(d)	 to ensure sperm production stays below 1 million per cm³ / stays low / eq (1) to see if, the treatment / progestin works / lowers sperm production (1) 	1

Question Number	Answer	Additional guidance	Mark
1(e)	• 98.4 x 320/100 = 314.88	Allow 1 mark for 315	2
	• = 320 - 315	or 1.6 in working	
	• 5 (2)	Allow 5.1 or 5.12	
	100 - 98.4 = 1.6 %	award full marks for	
	1.6 × 320 / 100 = 5.12 = 5 (2)	correct answer no working	

Question Number	Answer	Mark
1(f)	An answer that includes any 4 of the following points	4
	(For / positive about method)	
	• reduces pregnancy / 98.4 % work / (very) effective / eq (1)	
	• 75% / most men / partners / couples, happy to continue (1)	
	do not need to be remember to take / eq (1)	
	does not require surgery / reversible (1)	
	no need for women to take hormones (1)	
	(Against / negative about method)	
	side effects / acne / mood disorders / skin infections / skin irritation / eq (1)	
	does not protect against STI / named disease / eq (1)	
	suppression phase takes a long time / 26 weeks / eq (1)	
	may not be reversible / reduce long term male fertility / may take time to reverse / eq (1)	

total =16 marks

Question Number	Answer	Mark
2(a)	An answer that makes reference to two of the following points:	2
	• cytoplasm (1)	
	ribosomes (1)	
	cell membrane (1)	
	• DNA (1)	

Question Number	Answer	Mark
2(b)(i)	The only correct answer is B bacteria are pathogens	1
	A is not correct because it is not possible to conclude that the bacteria are decomposers	
	C is not correct because it is not possible to conclude that the bacteria are microscopic	
	D is not correct because it is not possible to conclude that the bacteria are non-living	

Question Number	Answer	Mark
1(b)(ii)	An answer that makes reference to two of the following points: • vaccination / inoculated (1) • (same) antigens / (same) protein (on bacteria) (1) • secondary immune response (1) • memory cells (1) • (make) large numbers antibodies / (make) antibodies produced fast / soon / eq (1)	4

Question Number	Answer	additional guidance	Mark
3(a)(i)	An answer that makes reference to the following points: • extension / pointed / elongated / eq (1) • increased surface area / increased surface area to volume ratio (1)	Allow from labelled diagram	2

Question Number	Answer	additional guidance	Mark
3(a)(ii)	An answer that makes reference to one of the following points:		1
	• involve (movement of) water (only) (1)	Allow converse	
	must pass through cell membrane (1)	Allow converse	

Question Number	Answer	additional guidance	Mark
3(b)(i)	An explanation that makes reference to three of the following points:		3
	 more water taken up in light (1) 	Allow converse	
	 more water lost in light (1) 	Allow converse	
	 evaporation from leaves creates a transpiration stream / transpiration pull / sets up water potential gradient / eq (1) 	Allow converse	
	• stomata open in light (1)	Allow converse	
	 (more water is taken up than lost because) water used to fill cells / growth / turgor/ photosynthesis (1) 	Ignore refs to temp	

Question Number	Answer	additional guidance	Mark
3(b)(ii)	An answer that makes reference to two of the following points:		2
	humidity / moisture (1)		
	temperature (1)	Ignore CO ₂	
	wind / air flow / eq (1)		
	• time (1)		

Question Number	Answer	Mark
3(c)(i)	potometer / bubble potometer / volume potometer (1)	1

Question Number	Answer	Additional guidance	Mark
3(c)(ii)	 An answer that makes reference to three of the following points: measure distance bubble moves (1) calibrate (scale) / calculate volume by multiplying distance by (cross sectional) area / eq (1) 	 measure volume lost from beaker (1) use scale on beaker / note volume before and after time period (1) 	3
	 use reservoir to reset / eq (1) repeats (to calculate mean) (1) ref to measuring / stated time (1) 		

Total = 12 marks

Question Number	Answer	Additional guidance	Mark
4(a)	 unfiltered increase of 28.5g growth rate in unfiltered 28.5 ÷ 180 = 0.158 0.214 - 0.158 = 0.056 (3) 	Allow 1 mark for 28.5 or 10 kg	3
	or 38.5-28.5 = 10 kg 10 ÷180 = 0.056 allow 0.05 recurring	Allow 1 mark for ÷ 180 Allow 0.0556 or 0.055 recurring for 3 marks Award full marks for correct numerical answer without working	

Question Number	Answer	Mark
4(b)	An explanation that makes reference to three of the following points:	3
	• (in unfiltered water there is) less growth / eq (1)	
	less oxygen (1)	
	less respiration (1)	
	more disease / damage gills / eq (1)	

Question Number	Answer	Mark
4(c)	• species / type / mass of fish (at start) / eq (1)	1

Question	Answer	Mark
Number		
4(d)		1
	• use a net /cage / shoot predators / make noise / eq (1)	

Question Number	Answer	Mark
5(a)	C A G	1

Question Number	Answer		Mark
5(b)(i)	The only correct answer is C	7.5	1
	A is not correct as is not 2.5		
	B is not correct as is not 4.5		
	D is not correct as is not 8.5		

Question Number	Answer	Mark
5(b)(ii)	 An explanation that makes reference to the following points: lower / eq (1) denatured / change in shape of active site / eq (1) urea does not bind (into active site) / fewer E/S complexes / eq (1) 	2

Question Number	Answer	additional guidance	Mark
5(c)	 A description that makes reference to five of the following points: nitrogen fixing / fixation (1) (nitrogen fixing / fixation) nitrogen gas to ammonia (1) 	Allow nitrogen to nitrates / amino acids /eq	5
	 nitrifying / nitrification (1) (nitrifying / nitrification) ammonia to nitrite / nitrite to nitrate / ammonia to nitrate (1) 	eg nitrifying bacteria convert nitrate to nitrogen gas scores mp 3 but not mp 4	
	 denitrifying /denitrification (1) (denitrifying /denitrification) nitrate to nitrogen gas / reduces nitrogen available to plants / eq (1) 		

Total = 9 marks

Question	Answer	Mark
Number		
6(a)(i)	The only correct answer is C	1
	A is not correct as ultrafiltration does not take place in A	
	B is not correct as ultrafiltration does not take place in B	
	D is not correct as ultrafiltration does not take place in D	

Question Number	Answer	Mark
6(a)(ii)	The only correct answer is D	1
	A is not correct as reabsorption does not take place in A	
	B is not correct as reabsorption does not take place in B	
	C is not correct as reabsorption does not take place in C	

Question	Answer		Mark
Number			
6(b)(i)			1
	• C	osmoregulation (1)	

Question	Answer	additional	Mark
Number		guidance	
6(b)(ii)			1
	 removal of metabolic waste / waste from 	Ignore waste	
	chemical reactions (from cells) (1)	removal	

Question Number	Answer	Mark
6(c)	An explanation that makes reference to the following points: • collecting duct (1)	4
	 impermeable / less permeable / no change in permeability / eq (1) 	
	 less water reabsorbed / water is not reabsorbed / less water back into blood / eq (1) 	
	 more urine produced / dilute urine produced / more water lost / dehydration / eq (1) 	
	blood concentration increases / eq (1)	

Question Number	Answer	Mark
6(d)(i)	 increases permeability of collecting duct (wall) / becomes permeable / will now be permeable / eq (1) 	1

Question Number	Answer	Mark
6(d)(ii)	An answer that makes reference to the following points:	2
	 decrease (volume) / less urine / eq (1) 	
	 increase concentration / eq (1) 	

Total = 11 marks

Question	Answer	Mark
Number		
7(a)		1
	population (1)	

Question Number	Answer					Mark
7(b)(i)						2
	Species	Fie	ld A	Fie	eld B	
		Number of each plant	Percentage (%) of each	Number of each plant	Percentage (%) of each	
			species		species	
	daisy	19	76	15	32	
	dandelion	4	16	18	38	
	buttercup	2	8	14	30	
	total	25		47		
		mark for 4 mark for 32				

Question Number	Answer	additional guidance	Mark
7(b)(ii)	 An explanation that makes reference to two of the following points: (although) both / A and B, have 3 different species / same number of species / eq / (1) B (is more diverse) because it has more even / similar numbers of each species / eq (1) 	Allow converse	2

Question Number	Answer	additional guidance	Mark
7(c)	An explanation that makes reference to the following points:		2
	named mineral / nitrate / magnesium (1)	Allow other correct named minerals	
	correct function / amino acids/ protein / chlorophyll / photosynthesis /eq (1)	award mp 2 only if correct mineral given	
		Ignore nitrogen e.g. Nitrogen for amino acids is one mark only	

total = 7 marks

